

**WEST VIRGINIA  
WATER ENVIRONMENT ASSOCIATION**

**SCHOLARSHIP PROGRAM  
FOR  
GRADUATING HIGH SCHOOL SENIORS**



**ANNOUNCEMENT  
AND APPLICATION**

NOTES TO APPLICANT

1. AMOUNT OF SCHOLARSHIP – One \$1200.00 scholarship is awarded to a high school senior based upon the following criteria.
2. SELECTION OF WINNERS – Judging will be made by the Scholarship Committee.
3. CRITERIA USED – The following criteria are used as the basis for selecting scholarship recipients:

|   |         |
|---|---------|
| SAT/ACT Scores                                  | 20 pts. |
| Activities and Honors                           | 40 pts. |
| Grade Point Average                             | 20 pts. |
| Supplemental Credits for High School Curriculum | 20 pts. |

4. GPA AND CURRICULUM – The courses you have taken and the credits earned for the 10<sup>th</sup> through 12<sup>th</sup> grades will be used to help evaluate your application. All courses, except physical education and driver’s education will be considered. The grade point average for the 10<sup>th</sup> through 12<sup>th</sup> grade shall be calculated by the Scholarship Committee. You will be awarded supplemental credit for honors, advanced placement, and college level courses. For the purposes of this application, college level courses are defined as those offered by a university, college, or junior college for which special high school or college credit is earned by the applicant. You will be disqualified if a certified copy of your transcript is not submitted with your application.
5. SUBMISSION DEADLINE – Forward all scholarship applications to WV Water Environment Association, P.O. Box 5262, Charleston, WV 25361. All applications must be received by April 1 for consideration.
6. ANNOUNCEMENT OF WINNERS – The announcement of winners will be made after April 15<sup>th</sup>. Applicants not selected will be notified in writing after April 15<sup>th</sup>.

**ELIGIBILITY REQUIREMENTS**

1. Be a high school senior and citizen of the United States.
2. Be a dependent of current Active or PWOD member of the WV Water Environment Association. The Active or PWOD member shall have been a member of the Association for the past three consecutive years.
3. Scholarship candidate must be accepted for enrollment into a 2 yr. or 4 yr. university, college, junior college, or technical college.

**COLLEGE PREFERENCES**

Please list those colleges or universities you are interested in attending, and for which application has been made in order of your preference.

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**WV WATER ENVIRONMENT ASSOCIATION – MEMBER INFORMATION**

Name of Member \_\_\_\_\_

Membership No. \_\_\_\_\_

Signature of Member \_\_\_\_\_

**APPLICANT INFORMATION**

Applicant's Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_

**CERTIFICATION AND PERMISSION TO RELEASE INFORMATION**

1. I hereby certify that all information submitted on this application is true and accurate to the best of my knowledge. I understand that that submitting non-factual information will automatically disqualify me from consideration for a scholarship.
2. By submitting this application, I authorize my high school principal or counselor to make available to the Scholarship Committee information concerning my academic records.

Applicant's Signature \_\_\_\_\_

**COUNSELOR’S OR PRINCIPAL’S CERTIFICATION**

I hereby certify that the academic information and summary of school activities as submitted on this application are correct, that to the best of my knowledge applications have been submitted by the candidate to the schools listed above, and that the applicant meets all eligibility requirements as outlined herein.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_

High School \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_

**HIGH SCHOOL TRANSCRIPT**

Obtain a certified copy of your high school transcript and staple it to the top of page 1. Insure that your SAT or ACT scores are included on the transcript, or attach a copy of the official test report. Have guidance counselor include a description of the curriculum and grading system used and indicate on the transcript those courses in progress for the first semester of the 12<sup>th</sup> grade. Also clearly indicate on the transcript all courses which are in the high school “honors” or “advanced placement” programs; and any courses completed from a college or university curriculum for which high school credit was earned. This information will be used to award supplemental credits to the applicant.

**TEST SCORES**

Applicant must post test scores from transcript or other enclosed documentation. Do not mix scores from different dates.

SAT Composite \_\_\_\_\_ OR ACT Composite \_\_\_\_\_

## ACTIVITIES SECTION

| Name of Technical Club or Activity Sponsored by High School (Math Club, Science Club/Fair, etc.) | School Year              |                          |                          | Major Office Held | Most Significant Contribution |
|--|--------------------------|--------------------------|--------------------------|-------------------|-------------------------------|
|  | 10                       | 11                       | 12                       |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |

| Name of Athletic, Band, or Cheerleading Activity Sponsored by High School | School Year              |                          |                          | Position | Most Significant Contribution |
|---|--------------------------|--------------------------|--------------------------|----------|-------------------------------|
|   | 10                       | 11                       | 12                       |          |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |                               |

| Name of Other Non-Technical Club or Activity Sponsored by High School (School Paper/ Yearbook, Student Council, etc.) | School Year              |                          |                          | Major Office Held | Most Significant Contribution |
|---|--------------------------|--------------------------|--------------------------|-------------------|-------------------------------|
|   | 10                       | 11                       | 12                       |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                   |                               |

## ACTIVITIES SECTION (Continued)

| Name of Special Recognition or Academic Honor or Other Special Achievement for Which Singled Out (Honor Society/Science Fair, Talent Search, etc.) | School Year              |                          |                          | Description of What You Did To Earn Recognition |
|--|--------------------------|--------------------------|--------------------------|---|
|  | 10                       | 11                       | 12                       |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   |

| Description of Paid Employment While Attending High School | School Year              |                          |                          | Length of Employment (in weeks) | Avg. Hrs. Per Week Worked | How Earnings Were Used |
|--|--------------------------|--------------------------|--------------------------|---------------------------------|---------------------------|------------------------|
|  | 10                       | 11                       | 12                       |                                 |                           |                        |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                 |                           |                        |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                 |                           |                        |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                 |                           |                        |
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                 |                           |                        |

| Description of Paid Employment During Summer Vacation | Summer of                |                          |                          | Length of Employment (in weeks) | Avg. Hrs. Per Week Worked | How Earnings Were Used |
|---|--------------------------|--------------------------|--------------------------|---------------------------------|---------------------------|------------------------|
|   |                          |                          |                          |                                 |                           |                        |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                 |                           |                        |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                 |                           |                        |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                 |                           |                        |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                 |                           |                        |

| Name of Organized Volunteer or Community Activity or Special Project Not Sponsored by High School (Scouts, 4-H, FFA, Church Activities, music, etc.) | School Year |    |    | Length of Membership (in weeks) | Avg. Hrs. Per Week Contributed | Total Hours Special Project | Most Significant Contribution |
|--|-------------|----|----|---------------------------------|--------------------------------|-----------------------------|-------------------------------|
|  | 10          | 11 | 12 |                                 |                                |                             |                               |
|  |             |    |    |                                 |                                |                             |                               |
|  |             |    |    |                                 |                                |                             |                               |
|  |             |    |    |                                 |                                |                             |                               |
|  |             |    |    |                                 |                                |                             |                               |